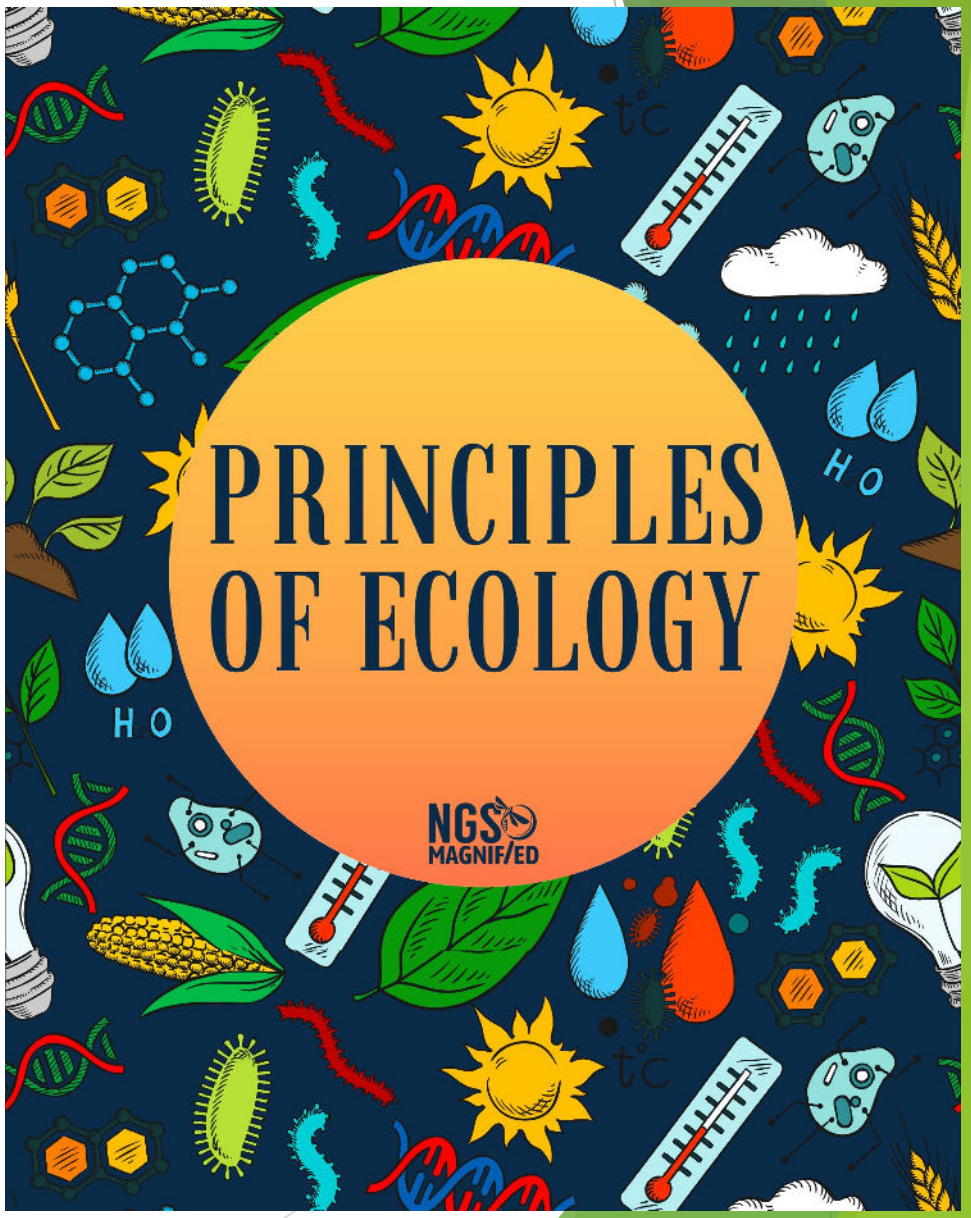
# Principles of Ecology

**Principles of Ecology Unit** includes:

- Print and digital Interactive Notebooks
- Editable Resources, including notes, PowerPoints, and test
- Instructional Videos
- Teacher-led Demos & Guided Inquiry Labs
- Task Cards & Digital Task Cards
- Study Guides



NGSS MAGNIFIED

## Suggested Pacing Guide

The following is a ***suggested pacing guide*** for my COMPLETE COURSES (Earth, Life or Physical Science) which are based on 50-minute class periods. There are three variations below. Each variation is based on the **number of sections** in your **SCIENCE INTERACTIVE NOTEBOOK chapter.**

Based on a **4-Section Chapter**

| Day | Lesson/Activity | Engage | Explain | Explore | Elaborate | Evaluate |
|---|---|---|---|---|---|---|
| 1 | • Teacher Demo | x | | | | |
| | • Section 1 Notes – INB input | | x | | | |
| | • INB Activity – INB output (homework if not completed in class) | | | x | | |
| 2 | • Mini-quiz | | | | | x |
| | • Section 2 Notes – use PowerPoint | | x | | | |
| | • INB Activity | | | x | | |
| 3 | • Mini-quiz | | | | | x |
| | • Guided Inquiry Lab – Student Led | | | x | | |
| 4 | • Section 3 Notes – use PowerPoint | | x | | | |
| | • INB Activity | | | x | | |
| 5 | • Mini-quiz | | | | | x |
| | • Section 4 Notes – use PowerPoint | | x | | | |
| | • INB Activity | | | x | | |
| 6 | • Mini quiz | | | | | x |
| | • Science Stations | | | | x | |
| 7 | • Science Stations | | | | x | |
| 8 | • Final draft and testing for Creation Station (STEM) | | | | x | x |
| 9 | • Task Card Review (game-style, full class, partner) | | | | x | |
| 10 | • Chapter Test | | | | | x |
| | • Have students complete notes for next chapter* | x | | | | |

*** Note-taking option: Once students are done with chapter test, they get the next set of notes and work quietly on completing them while other students finish up. All notes are to be completed when they return to class. Have students glue each page of notes into the next few pages of their INB (right side only). This way, when you go over the PowerPoint each day, they have already reviewed topic and are ready for class.**

5 E Model

**Engage** – Teacher–led demos foster wonder and classroom discussion and serve as the hook for the lesson. Videos and images of natural phenomena also foster questioning and communication. NGSS phenomena are aligned to middle school NGSS standards.

**Explain** – PowerPoints, instructional videos, and guided notes (input side of interactive notebooks) provide definitions, explanations, and information through mini–lecture, text, internet, and other resources which encourages students to explain concepts and definitions in their own words.

**Explore** – Students investigate problems, events, or situations. As a result of their mental and physical involvement in these activities, students question events, observe patterns, identify and test variables, and communicate results.

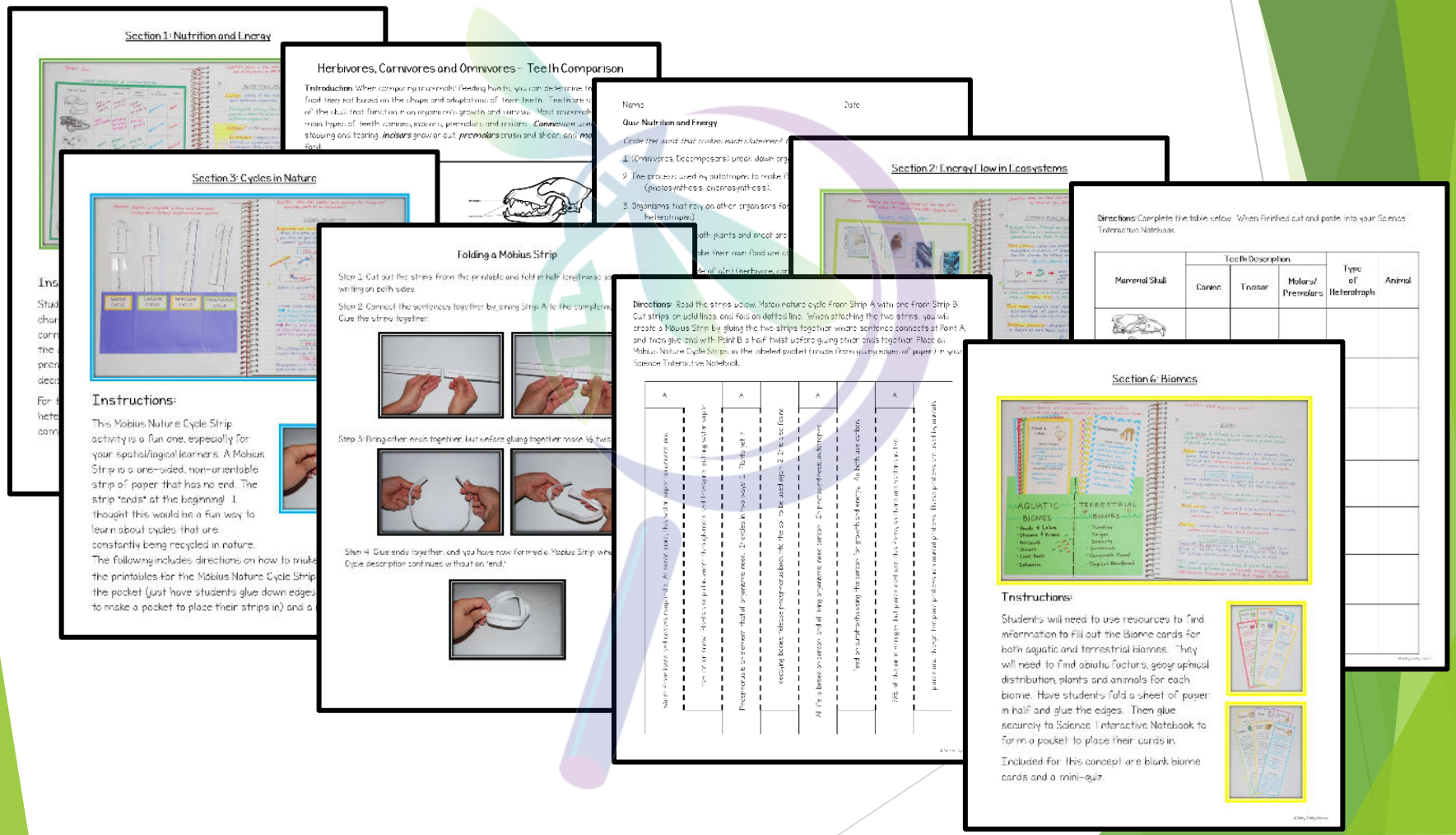
**Elaborate** – It is important to involve students in further experiences that apply, extend, or elaborate the concepts, processes, or skill they are learning. Elaborate activities provide time for students to apply their understanding of concepts and skills. They might apply their understanding to similar phenomena or problems.

**Evaluate** – Use a variety of assessment to gather evidence of student's understanding and provide opportunities for them to assess their own progress.

# Student Interactive Notebook

Each concept shares:

- Actual photos of both the INPUT and OUTPUT pages of Science Interactive Notebook
- Instructions on how to create/use/complete activity for OUTPUT side
- Mini-Quizzes for each concept to check students' understanding
- Answer Keys for all mini-quizzes
- Appendix with Teacher Notes for Interactive Notebook in LARGE print.



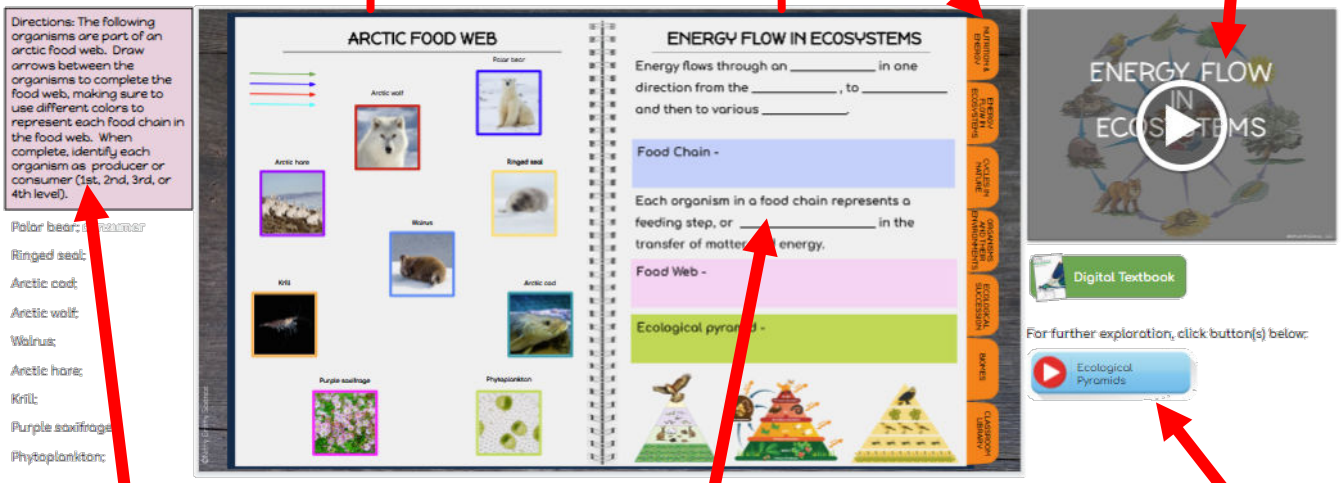
# Student Digital Notebook

The student notebook is on Google Drive and ready for you to share with your students. Here's a quick overview of the features:

Set up like a traditional interactive notebook with input and output sides.

Hyperlinked tabs so student can easily move through chapter for review

Students watch video < 6 min to complete notes.




Encouraging independent learners. Directions for output side are here along with what they need to complete the activity.

Notes are chunked into manageable sections with large spaces for textboxes

Some pages have links so students can go deeper into the topic if they need.

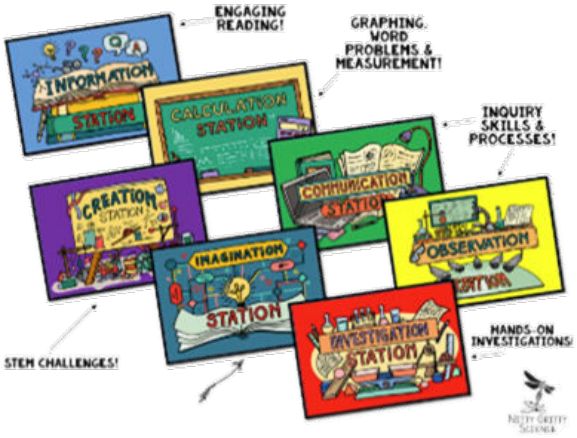
# Demos, labs, & Science Stations

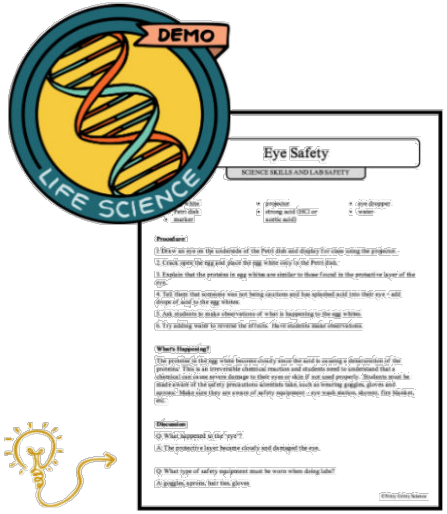
Working in the lab and being engaged in science experiments is the most exciting part of science.

Demo, Labs, and Science Stations Includes:

1. **SCIENCE STATION SIGNAGE** for all 7 stations is provided in color and in black and white (see preview) and all student answer sheets have icons that correspond with each station for ease of use.
2. **DEMONSTRATION** (teacher-led) allows teachers to invite scientific discussions and can help uncover misconceptions and, most importantly, lead to heightened curiosity and interest in the topic being studied.
3. **GUIDED INQUIRY LAB** which is a traditional lab that allows students to perform an investigation in order to solve a problem. Students will hypothesize, collect and analyze data and communicate their results.
4. **TEACHER GUIDES to DEMOS & SCIENCE STATIONS** help get you started and give you background information to make your science lessons engaging.
5. **7 SCIENCE STATIONS** which are designated locations in the classroom with activities that challenge students to extend their knowledge and elaborate on their science skills by working independently of the teacher in small groups or pairs. Stations included are:
    - INFORMATION STATION – Group members will read an interesting and relevant science passage then complete a task to help increase science literacy and deepen their understanding of the science concept.
    - OBSERVATION STATION – Group members will have images, illustrations, or actual samples at this station that show applications or processes of the science topic. Using what they've learned, they will need to apply their observation skills to complete the questions attached to each.
    - CALCULATION STATION – Group members use their math skills to complete the station challenge. Skills may include graphing, analyzing data, using models, measurement, and calculating formulas or word problems.
    - INVESTIGATION STATION – Group members will work with one another to explore the concept through hands-on activities so they may practice specific inquiry process skills as they learn.
    - COMMUNICATION STATION – There are three different options for this station: interviews, video, group essay. Depending on the option you choose, group members will communicate what they know by answering questions in creative ways.
    - CREATION STATION – Group members will work together to solve a STEM (Science, Technology, Engineering, Math) challenge by creating models or designs that demonstrate their understanding of the science topic being taught.
    - IMAGINATION STATION – This station makes science concepts relevant for students by asking them to imagine scenarios that will bring about discussion and critical thinking.
6. **INQUIRY PROCESS SKILLS CHECKLIST** is provided with each set to show teachers and administrators the inquiry skills used by students in each activity. These skills include, but are not limited to, communicating, creating models, inferring, classifying, identifying variables, measuring, observing, predicting, gathering and organizing data, comparing and contrasting, interpreting data, and manipulating materials.

# SCIENCE STATIONS

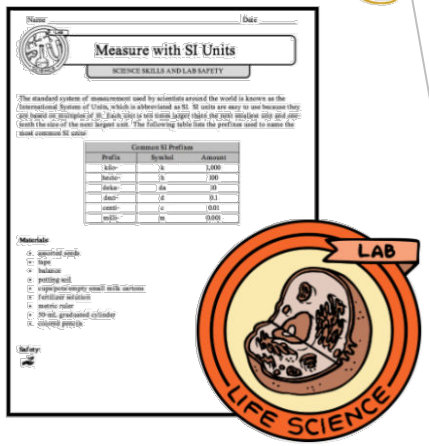


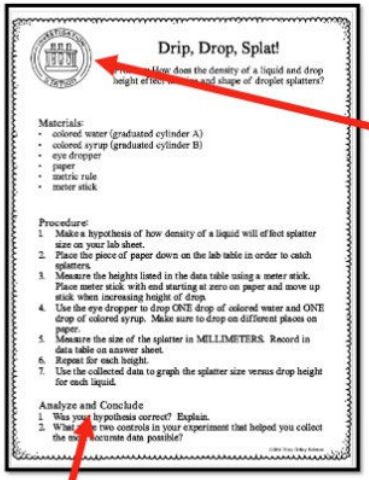




Discussion questions and teacher set-up included!

Teacher guide and answer key offered for every lab!

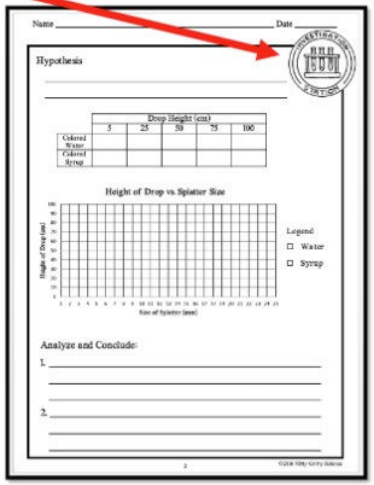
Easy-to-get materials!




TEACHERS SAVE TIME:
Laminate station pages and reuse for each class and for years to follow! Inquiry skills used are timeless!

USER-FRIENDLY PAGES:
Students easily recognize which answer sheet to use at each station by matching station icons located on each page!!



# Instructional Videos 

Principles of Ecology Instructional Videos and Digital Assessments are designed to help teachers move instruction from the group learning space to the individual learning space. Not only does this give students independence in their learning, but it also allows more time for dynamic and interactive learning when teachers meet with students in a group setting.

This resource is perfect for:

- Flipped Classroom
- Absent students
- 1:1 Classrooms
- Sub Plans
- Hybrid Schedules
- Teachers who want more time to guide students as they apply concepts and engage creatively in the subject matter

Features of this resource include:

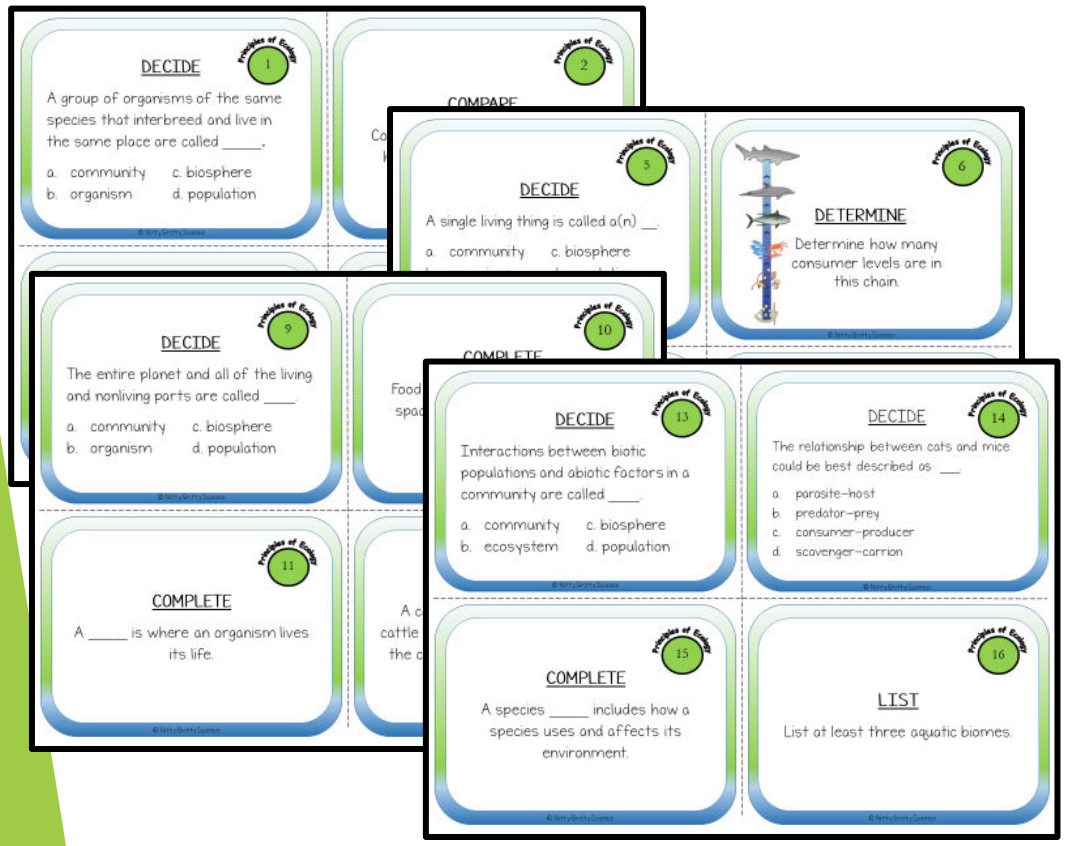
- Instructional videos which are six minutes or less to keep students focus
- Videos and assessments can be completed independently
- Auto grading and reporting in Google Forms
- Share link with students through educational platforms or email
- Quizzes are editable with 5 – 8 questions per quiz
- Information in video pairs with NGS Magnified Interactive Notebooks

# Task Cards & Digital Task Cards

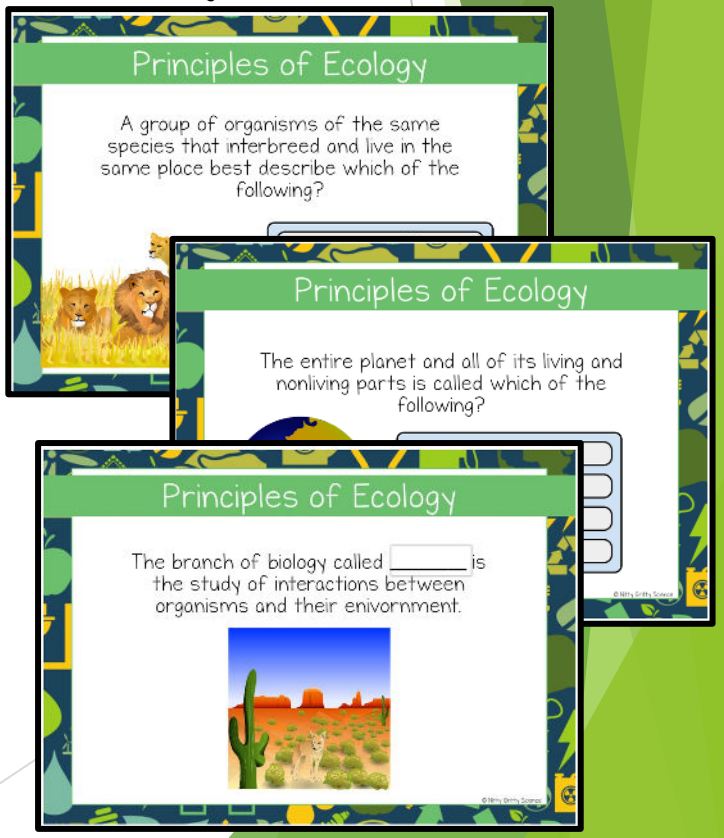
Task cards are a great tool for concept review that can be used in a variety of ways - pairs, small groups, team games, or individually. The reason they are so effective is there is only ONE task per card, allowing students to focus on that single task until they have successfully completed it. Answers sheet and answer key for teachers are included.

The digital, self-checking task cards are hosted at Boom Learning™ and are compatible with Google Classroom. These are perfect for displaying on your interactive whiteboard and leading class games or review sessions.

Print Task Cards




Digital Task Cards

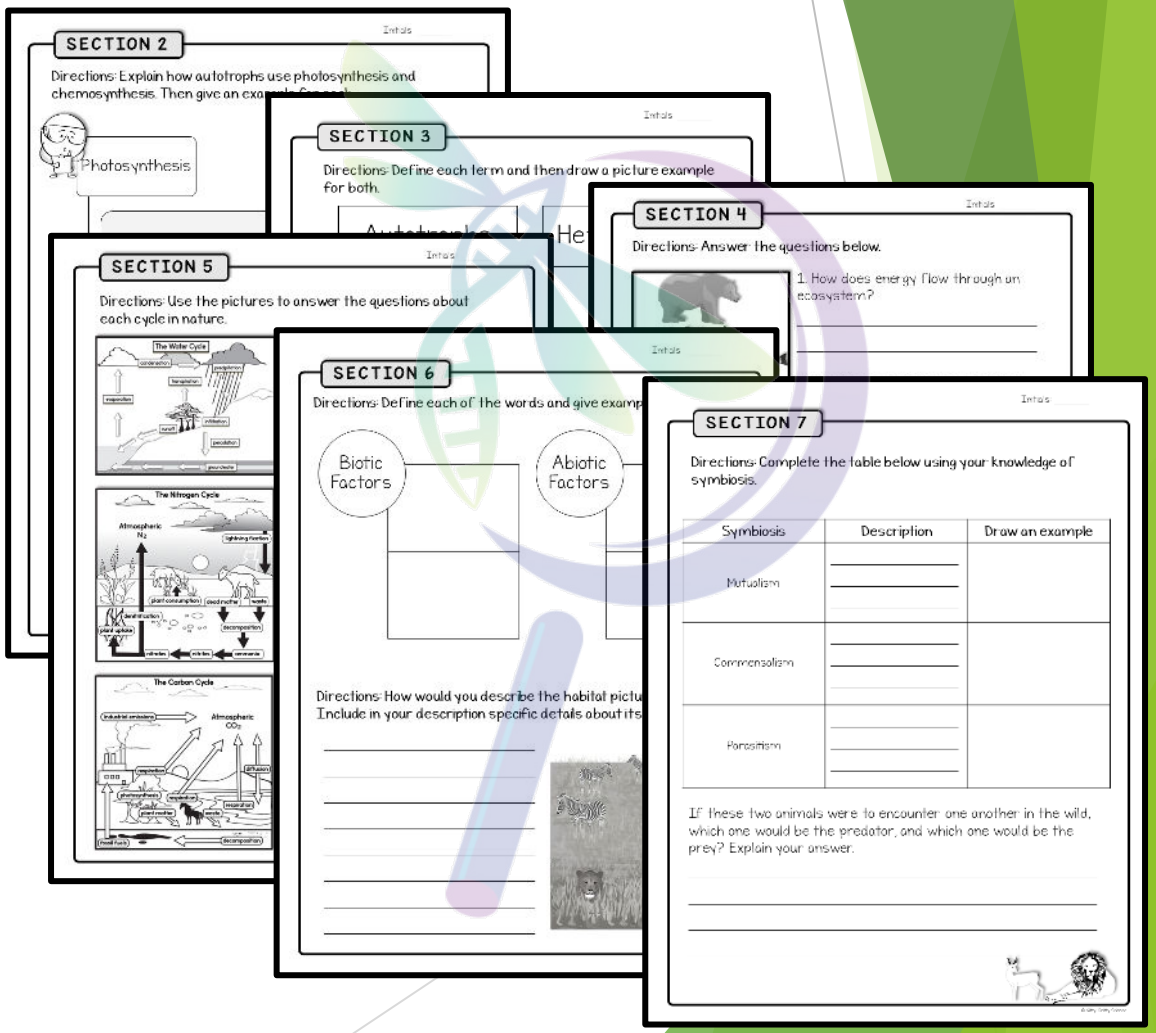


# Study Guides: Includes print or digital options

NGS Magnified Study Guides are directly aligned to the notes and assessments offered by NGS Magnified and include a variety of review strategies that meet the needs of your learners for independent study and indirect instruction.

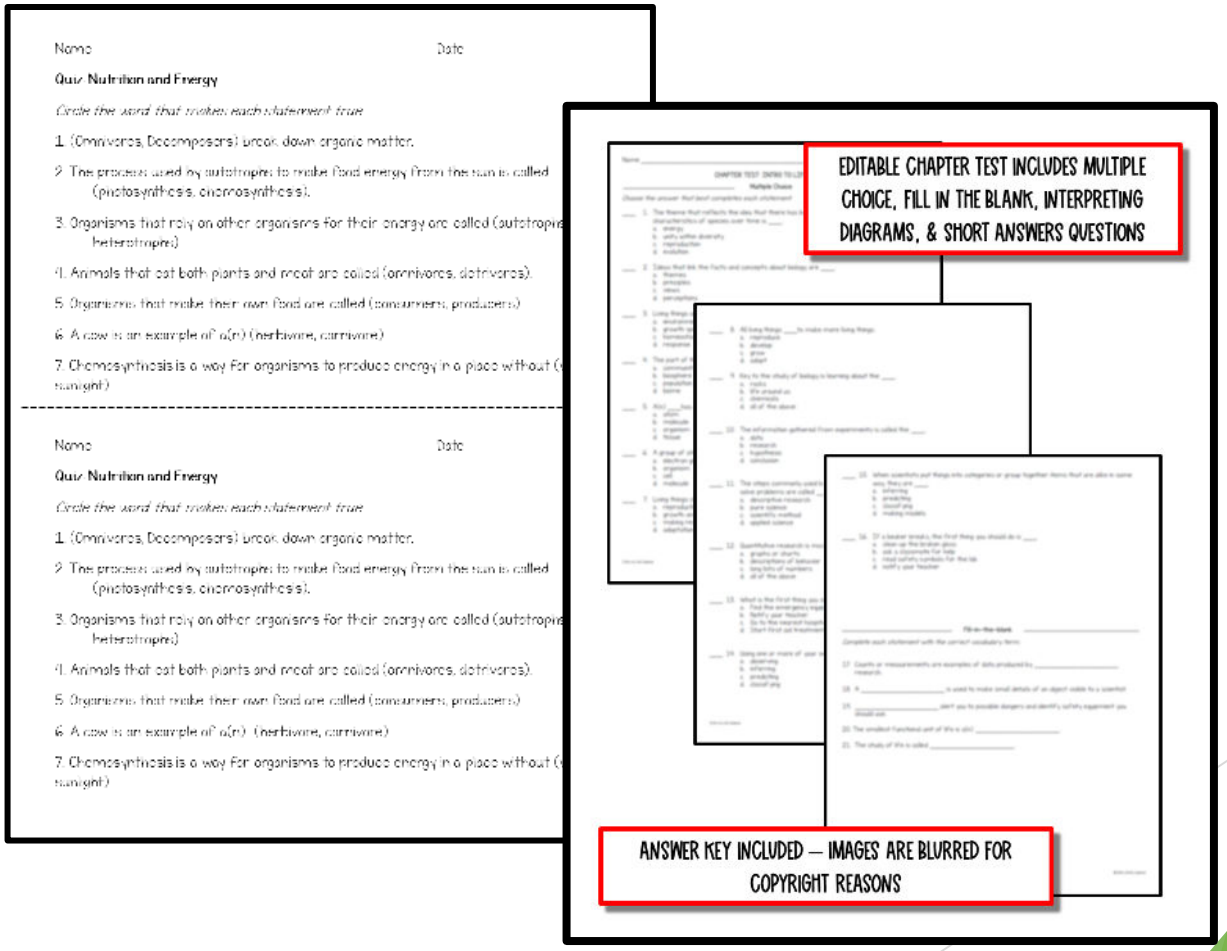
Each study guide provides a combination of strategies which may include:

- Graphic organizers
- Vocabulary building
- Compare and contrast
- Problem-solving
- Concept mapping
- Interpreting data
- Critical thinking
- Theme connection
- Matching
- Fill-in-the-blank
- Short answer
- Real-world application
- QR videos with accompanying questions




# Assessments:

Teachers can use a variety of assessments to evaluate student progress throughout the unit. The curriculum provides mini-quizzes for each Interactive Notebook chapter and an online assessments that goes with the instructional videos. The chapter test includes multiple choice, short answer, interpreting diagrams, and an essay.



# Terms of Use:

Thank you for sharing NGS Magnified with your students!

Terms of Use



## Contact Information:

Email: admin@nittygrittyscience.com

Website: www.NGSmagnified.com

TPT: https://www.teacherspayteachers.com/Store/Nitty-Gritty-Science